

2023-24 Student Access to Effective Educators

Giles County | Bridgeforth Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	66	19	28.8%	34	16	47.1%	16	**	**%
Inexperienced Teachers	66	12	18.2%	34	**	**%	16	**	**%
Out of Field Teachers	66	**	**%	34	**	**%	16	**	**%
Low Income Students	1287	385	29.9%	1109	273	24.6%	310	118	38.1%
Minority Children	1287	341	26.5%	1109	243	21.9%	310	134	43.2%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	51.9%	85.0%	72.9%
% Non low-income students taught by an ineffective teacher	53.8%	75.6%	**%
Disproportionate Rate	-1.8%	9.4%	**%
% Minority students taught by an ineffective teacher	44.9%	88.9%	73.1%
% Non minority students taught by an ineffective teacher	55.9%	74.8%	73.3%
Disproportionate Rate	-11.1%	14.1%	-0.2%
% Low-income students taught by an inexperienced teacher	49.1%	41.4%	73.7%
% Non low-income students taught by an inexperienced teacher	39.8%	24.8%	**%
Disproportionate Rate	9.3%	16.6%	**%
% Minority students taught by an inexperienced teacher	55.1%	38.3%	66.4%
% Non minority students taught by an inexperienced teacher	38.1%	26.2%	70.5%
Disproportionate Rate	17.1%	12.1%	-4.0%
% Low-income students taught by an out of field teacher	4.7%	6.6%	**%
% Non low-income students taught by an out of field teacher	6.2%	4.4%	**%
Disproportionate Rate	-1.5%	2.2%	**%
% Minority students taught by an out of field teacher	1.8%	5.8%	**%
% Non minority students taught by an out of field teacher	7.2%	4.7%	**%
Disproportionate Rate	-5.4%	1.0%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Giles County | Richland Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	66	19	28.8%	34	16	47.1%	11	**	**%
Inexperienced Teachers	66	12	18.2%	34	**	**%	11	**	**%
Out of Field Teachers	66	**	**%	34	**	**%	11	**	**%
Low Income Students	1287	385	29.9%	1109	273	24.6%	243	42	17.3%
Minority Children	1287	341	26.5%	1109	243	21.9%	243	24	9.9%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	51.9%	85.0%	71.4%
% Non low-income students taught by an ineffective teacher	53.8%	75.6%	**%
Disproportionate Rate	-1.8%	9.4%	**%
% Minority students taught by an ineffective teacher	44.9%	88.9%	58.3%
% Non minority students taught by an ineffective teacher	55.9%	74.8%	67.1%
Disproportionate Rate	-11.1%	14.1%	-8.8%
% Low-income students taught by an inexperienced teacher	49.1%	41.4%	**%
% Non low-income students taught by an inexperienced teacher	39.8%	24.8%	**%
Disproportionate Rate	9.3%	16.6%	**%
% Minority students taught by an inexperienced teacher	55.1%	38.3%	**%
% Non minority students taught by an inexperienced teacher	38.1%	26.2%	**%
Disproportionate Rate	17.1%	12.1%	**%
% Low-income students taught by an out of field teacher	4.7%	6.6%	42.9%
% Non low-income students taught by an out of field teacher	6.2%	4.4%	**%
Disproportionate Rate	-1.5%	2.2%	**%
% Minority students taught by an out of field teacher	1.8%	5.8%	25.0%
% Non minority students taught by an out of field teacher	7.2%	4.7%	31.1%
Disproportionate Rate	-5.4%	1.0%	-6.1%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Giles County | Giles Co High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	66	19	28.8%	34	16	47.1%	12	**	**%
Inexperienced Teachers	66	12	18.2%	34	**	**%	12	**	**%
Out of Field Teachers	66	**	**%	34	**	**%	12	**	**%
Low Income Students	1287	385	29.9%	1109	273	24.6%	525	178	33.9%
Minority Children	1287	341	26.5%	1109	243	21.9%	525	174	33.1%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	51.9%	85.0%	**%
% Non low-income students taught by an ineffective teacher	53.8%	75.6%	**%
Disproportionate Rate	-1.8%	9.4%	**%
% Minority students taught by an ineffective teacher	44.9%	88.9%	**%
% Non minority students taught by an ineffective teacher	55.9%	74.8%	**%
Disproportionate Rate	-11.1%	14.1%	**%
% Low-income students taught by an inexperienced teacher	49.1%	41.4%	57.9%
% Non low-income students taught by an inexperienced teacher	39.8%	24.8%	95.5%
Disproportionate Rate	9.3%	16.6%	-37.6%
% Minority students taught by an inexperienced teacher	55.1%	38.3%	50.6%
% Non minority students taught by an inexperienced teacher	38.1%	26.2%	52.7%
Disproportionate Rate	17.1%	12.1%	-2.1%
% Low-income students taught by an out of field teacher	4.7%	6.6%	**%
% Non low-income students taught by an out of field teacher	6.2%	4.4%	5.6%
Disproportionate Rate	-1.5%	2.2%	**%
% Minority students taught by an out of field teacher	1.8%	5.8%	6.3%
% Non minority students taught by an out of field teacher	7.2%	4.7%	3.4%
Disproportionate Rate	-5.4%	1.0%	2.9%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Giles County | Richland School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	66	19	28.8%	34	16	47.1%	22	**	**%
Inexperienced Teachers	66	12	18.2%	34	**	**%	22	**	**%
Out of Field Teachers	66	**	**%	34	**	**%	22	**	**%
Low Income Students	1287	385	29.9%	1109	273	24.6%	584	95	16.3%
Minority Children	1287	341	26.5%	1109	243	21.9%	584	69	11.8%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	51.9%	85.0%	57.9%
% Non low-income students taught by an ineffective teacher	53.8%	75.6%	**%
Disproportionate Rate	-1.8%	9.4%	**%
% Minority students taught by an ineffective teacher	44.9%	88.9%	62.3%
% Non minority students taught by an ineffective teacher	55.9%	74.8%	57.7%
Disproportionate Rate	-11.1%	14.1%	4.6%
% Low-income students taught by an inexperienced teacher	49.1%	41.4%	10.5%
% Non low-income students taught by an inexperienced teacher	39.8%	24.8%	38.9%
Disproportionate Rate	9.3%	16.6%	-28.4%
% Minority students taught by an inexperienced teacher	55.1%	38.3%	7.2%
% Non minority students taught by an inexperienced teacher	38.1%	26.2%	8.2%
Disproportionate Rate	17.1%	12.1%	-0.9%
% Low-income students taught by an out of field teacher	4.7%	6.6%	**%
% Non low-income students taught by an out of field teacher	6.2%	4.4%	28.4%
Disproportionate Rate	-1.5%	2.2%	**%
% Minority students taught by an out of field teacher	1.8%	5.8%	4.3%
% Non minority students taught by an out of field teacher	7.2%	4.7%	5.6%
Disproportionate Rate	-5.4%	1.0%	-1.3%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Giles County | Southside Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	66	19	28.8%	34	16	47.1%	17	**	**%
Inexperienced Teachers	66	12	18.2%	34	**	**%	17	**	**%
Out of Field Teachers	66	**	**%	34	**	**%	17	**	**%
Low Income Students	1287	385	29.9%	1109	273	24.6%	380	125	32.9%
Minority Children	1287	341	26.5%	1109	243	21.9%	380	128	33.7%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	51.9%	85.0%	**%
% Non low-income students taught by an ineffective teacher	53.8%	75.6%	**%
Disproportionate Rate	-1.8%	9.4%	**%
% Minority students taught by an ineffective teacher	44.9%	88.9%	**%
% Non minority students taught by an ineffective teacher	55.9%	74.8%	**%
Disproportionate Rate	-11.1%	14.1%	**%
% Low-income students taught by an inexperienced teacher	49.1%	41.4%	38.4%
% Non low-income students taught by an inexperienced teacher	39.8%	24.8%	90.4%
Disproportionate Rate	9.3%	16.6%	-52.0%
% Minority students taught by an inexperienced teacher	55.1%	38.3%	42.2%
% Non minority students taught by an inexperienced teacher	38.1%	26.2%	42.5%
Disproportionate Rate	17.1%	12.1%	-0.3%
% Low-income students taught by an out of field teacher	4.7%	6.6%	**%
% Non low-income students taught by an out of field teacher	6.2%	4.4%	**%
Disproportionate Rate	-1.5%	2.2%	**%
% Minority students taught by an out of field teacher	1.8%	5.8%	**%
% Non minority students taught by an out of field teacher	7.2%	4.7%	**%
Disproportionate Rate	-5.4%	1.0%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Giles County | Minor Hill School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	66	19	28.8%	34	16	47.1%	12	**	**%
Inexperienced Teachers	66	12	18.2%	34	**	**%	12	**	**%
Out of Field Teachers	66	**	**%	34	**	**%	12	**	**%
Low Income Students	1287	385	29.9%	1109	273	24.6%	202	43	21.3%
Minority Children	1287	341	26.5%	1109	243	21.9%	202	13	6.4%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	51.9%	85.0%	83.7%
% Non low-income students taught by an ineffective teacher	53.8%	75.6%	**%
Disproportionate Rate	-1.8%	9.4%	**%
% Minority students taught by an ineffective teacher	44.9%	88.9%	61.5%
% Non minority students taught by an ineffective teacher	55.9%	74.8%	82.5%
Disproportionate Rate	-11.1%	14.1%	-21.0%
% Low-income students taught by an inexperienced teacher	49.1%	41.4%	16.3%
% Non low-income students taught by an inexperienced teacher	39.8%	24.8%	72.1%
Disproportionate Rate	9.3%	16.6%	-55.8%
% Minority students taught by an inexperienced teacher	55.1%	38.3%	38.5%
% Non minority students taught by an inexperienced teacher	38.1%	26.2%	17.5%
Disproportionate Rate	17.1%	12.1%	21.0%
% Low-income students taught by an out of field teacher	4.7%	6.6%	**%
% Non low-income students taught by an out of field teacher	6.2%	4.4%	**%
Disproportionate Rate	-1.5%	2.2%	**%
% Minority students taught by an out of field teacher	1.8%	5.8%	**%
% Non minority students taught by an out of field teacher	7.2%	4.7%	**%
Disproportionate Rate	-5.4%	1.0%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Giles County | Elkton Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	66	19	28.8%	34	16	47.1%	10	**	**%
Inexperienced Teachers	66	12	18.2%	34	**	**%	10	**	**%
Out of Field Teachers	66	**	**%	34	**	**%	10	**	**%
Low Income Students	1287	385	29.9%	1109	273	24.6%	162	57	35.2%
Minority Children	1287	341	26.5%	1109	243	21.9%	162	43	26.5%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	51.9%	85.0%	84.2%
% Non low-income students taught by an ineffective teacher	53.8%	75.6%	**%
Disproportionate Rate	-1.8%	9.4%	**%
% Minority students taught by an ineffective teacher	44.9%	88.9%	79.1%
% Non minority students taught by an ineffective teacher	55.9%	74.8%	84.9%
Disproportionate Rate	-11.1%	14.1%	-5.8%
% Low-income students taught by an inexperienced teacher	49.1%	41.4%	82.5%
% Non low-income students taught by an inexperienced teacher	39.8%	24.8%	**%
Disproportionate Rate	9.3%	16.6%	**%
% Minority students taught by an inexperienced teacher	55.1%	38.3%	93.0%
% Non minority students taught by an inexperienced teacher	38.1%	26.2%	81.5%
Disproportionate Rate	17.1%	12.1%	11.5%
% Low-income students taught by an out of field teacher	4.7%	6.6%	**%
% Non low-income students taught by an out of field teacher	6.2%	4.4%	**%
Disproportionate Rate	-1.5%	2.2%	**%
% Minority students taught by an out of field teacher	1.8%	5.8%	**%
% Non minority students taught by an out of field teacher	7.2%	4.7%	**%
Disproportionate Rate	-5.4%	1.0%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).